

**New Mexico State Program Report Summary
Fiscal Year 2005**

Version: 1 **Allotment: \$1,378,496**
Total Projects: 8 **Total LSTA Funds Expended: \$1,378,496**

	Project # / %	LSTA Funds \$ / %
Statewide	8 / 100%	\$1,378,496 / 100%
Partnership	0 / 0%	\$0 / 0%
Exemplary	0 / 0%	\$0 / 0%
OBE-Related	3 / 38%	\$126,714 / 9%

Public Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

School Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Academic Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0

Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 1
Total Number of Grants Funded: 8
Total Awarded: \$1,378,496

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1
Single Number of Grants Funded: 8
Single Total Awarded: \$1,378,496

Q1: What progress did you make in implementing OBE during this reporting

period?

OBE goals were developed for 3 statewide projects: New Mexico Library Portal, Rural Library Services Management System; and Magazines Online.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

Magazines Online: One of our goals has been to provide full statewide access to the electronic databases. This year access was expanded to include elementary and middle school libraries. The number of registered school libraries more than doubled from 219 in 2003/04 to 454 in 2005 so we are making progress toward the goal of providing access to all New Mexico schools and to all New Mexicans. High school libraries are reporting that their students have access to research and academic journals that support their curriculum and prepare students for college research. Rural Library Services Management System: One of our main goals was to consistently organize and catalog all materials according to library standards to make resource sharing, processing and access more efficient and effective. The training Rural Services staff members received has demonstrated that they have the basic skills necessary to use the library system to process materials and to move forward with the next steps of this project. New Mexico Library Portal Many rural public libraries have insufficient staffing which prevents staff from being able to attend workshops. One of the goals of this project was to provide public library staff with access to online library and technology training and resources at convenient times. Based on the on the outputs and anecdotal evidence, libraries are using the WebJunction training modules and are reporting satisfaction. Further evaluation is needed to determine if the online training is effective in the long term. We are also beginning to see the New Mexico library community increase their collaboration and partnering efforts both locally and statewide by participating in community forums and sharing information on Web Junction.

Project Code:	2005-NM-18557
Project Title:	Project Number:
Interlibrary & Email Reference	
Library Name:	Project Director:
New Mexico State Library	Janet Dombrowski
Phone Number:	Email:
505-476-9714	janet.dombrowski@state.nm.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$43,926	\$
In Kind Contributions:	Total Cost:

\$ 43,926

Number of Persons Served:

1,928,384

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

Access to library services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Library staff and volunteers, Rural populations, Statewide public

Secondary Users:

Primary Services:

Information Access and Services, Virtual Library Services

Secondary Services:

Business information services, Reference services, Virtual reference service

Start Date:

11/1/2004

End Date:

4/30/2006

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Interlibrary and Email Reference provides professional reference service to New Mexico libraries and state residents to ensure access to valuable information for all New Mexico citizens. The program also educates librarians throughout the state in methods of using available resources.

Project Activities/Methods:

Grant and state funded librarians at NMSL answer patron reference questions for citizens throughout the state via reference staff in local public libraries and other New Mexico libraries and via email referral from the New Mexico State Government Portal. Libraries contact us via a grant funded 1-800 number so that neither the patron nor the library incurs any cost. We endeavor to answer any question on behalf of New Mexico libraries that do not have the resources to answer the questions themselves. We respond via telephone, email and fax. Email reference questions are referred to the State Library by The Find-It New Mexico search engine which supports the New Mexico State Government Portal. Initially developed by NMSL with LSTA funds, Find-It New Mexico is now managed by the State Information Services Division. The popularity of the search engine has increased the visibility and demand for state-wide reference service. Patron demand for the state-wide

reference service remained strong during this reporting period.

Project Outputs:

Interlibrary Reference Staff answered 264 Interlibrary Reference questions from more than 40 public, tribal, and school libraries during the allocation period. Due to the educational efforts of NMSL staff, these libraries are able to address more routine questions themselves but the questions submitted to NMSL are increasing in complexity and time commitment. A total of 6109 email reference questions were answered during the reporting period; it is estimated that at least 1500 were from New Mexico citizens in rural areas.

Project Outcomes:

Interlibrary Reference service has supplemented reference resources for libraries of all types and sizes throughout the State of New Mexico. Most libraries are small, located in rural areas and have limited reference collections, small budgets, and no professional staff which limits their ability to answer reference questions. The project effectively provides remote access (via ILR reference librarians) to the NMSL collection including the NMSL federal and state documents collections. New Mexico citizens, business, and law firms receive reference assistance, document delivery and support in navigating the New Mexico State Government Portal. Email clients seeking laws, regulations, statutes, or statistics are provided with document delivery to their desktop.

Other Results:

Anecdotal Info:

A rural public library sought materials for a trustee researching on local ordinances within the state that govern the appearance of public buildings. A teacher working with Native American parents needed motivational materials to get parents involved in community and children's education. A rural citizen wanted information about cleaning air vents and ducts for starting a business. A small rural library needed cost estimates for library construction. A patron wanted books—fiction for children who are not good at sports and nonfiction about the effects of pressure on kids to play sports. A farmer needs to know about senior water rights and how to protect them.

Exemplary Reason:

Project Code:	2005-NM-18559
Project Title:	Project Number:
Internet Access and Training	
Library Name:	Project Director:

New Mexico State Library

Anne Lefkofsky

Phone Number:

Email:

505-476-9720

anne.lefkofsky@state.nm.us

Library Building:

LSTA Funds Expended:

\$21,626

Cash Match:

\$297,744

In Kind Contributions:

\$

Total Cost:

\$319,370

Number of Persons Served:

1,928,384

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

Access to library services

IMLS Primary Performance Category:

Provide tools for the future

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Library Development, Staff Development Education and Training

Secondary Services:

Library science education and skills, Strategic planning

Start Date:

11/1/2004

End Date:

4/30/2006

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project is to meet the ongoing needs of public and tribal libraries for training in the use of information technology resources and to promote long-term sustainability of public access computing in public libraries.

Project Activities/Methods:

NMSL served as a pilot for WebJunction's Spanish Language Outreach program which sought to equip local library staff with knowledge and resources to meet the technology needs of Spanish speakers in their community. The program's workshops focused on information about proven marketing techniques, understanding cultural differences, providing technology training, and partnering with local community organizations serving Spanish speakers. NMSL staff and contractors attended training in Seattle and began

offering workshops during the reporting period. New Mexico was one of eight states participating in the first round of the Rural Library Sustainability Program, funded by the Bill and Melinda Gates Foundation. After received training in Seattle, a State Library staffer presented workshops for rural libraries. Workshops focused on sustaining public access computing, through upgrade and maintenance, outreach, funding, advocacy, library community connections, and staff and patron training. A technology consultant on staff at the State Library provided onsite consulting technology support for public and tribal libraries, while a contractor provided automation support to Tribal libraries. NMSL staff provided training on Microsoft software and hardware and software troubleshooting to Chapter Houses on the Navajo reservation in New Mexico through the Tribal Libraries Program – Crownpoint Resource Center.

Project Outputs:

Between January and March 2005, 4 trainers provided 7 Spanish Language Outreach workshops to 81 participants. Rural Library Sustainability Program trainings were offered in November 2005 and February 2006, with 57 people participating in 3 workshops. 22 technology training sessions were offered by The Crownpoint Resource Center held 22 technology training sessions with 202 participants.

Project Outcomes:

New Mexico is a sparsely populated state with a wide variety of technology experience and knowledge. Library staff and Chapter House community members gained practical skills which helped them create library web pages, manage budgets, complete reports, etc. Staff of small public and Tribal libraries without local technology support needed the consulting assistance provided by the New Mexico State Library to develop and implement technology projects to improve patron services. The Rural Library Sustainability Program brought rural librarians and staff together to discuss issues and priorities in managing and sustaining public access computing capacity. Library staff learned about the issues involved in supporting Spanish speaking citizens in New Mexico.

Other Results:

Comments from training: "We use Word and PowerPoint to help students with homework assignments, and Excel for the library budget." "Staff proficiency has increased... we produce flyers and notices in-house, and help patrons to create documents or teach patrons the basic procedures of the programs." Rural Sustainability: "This project is exciting because of its attention to a public library demographic that often feels slighted by local and state governments when it comes to staffing, budgets, and staying current with technology." "Workshop participants benefited from of their day together by: networking and meeting new people, creating action plans, hearing others' success stories, the many ideas collected, knowing they can go to WebJunction New Mexico for more resources and discussion, an opportunity to meet and exchange ideas with similar libraries, and having a forum for

libraries of similar size, issues, and challenges.”

Anecdotal Info:

Exemplary Reason:

Project Code:	2005-NM-18556
Project Title: Library Training and Development	Project Number:
Library Name: New Mexico State Library	Project Director: Anne Lefkofsky
Phone Number: 505-476-9720	Email: anne.lefkofsky@state.nm.us
Library Building:	
LSTA Funds Expended: \$119,899	Cash Match: \$342,804
In Kind Contributions: \$8,915	Total Cost: \$471,618
Number of Persons Served: 1,928,384	
LSTA Purpose: Services for lifelong learning	State Goal: Access to library services
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen families and children
Primary Users: Children, Library staff and volunteers	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Library Development, Staff Development Education and Training	Secondary Services: Summer reading programs, Customer services skills , Library science education and skills, Management skills, Strategic planning
Start Date: 11/1/2004	End Date: 4/30/2006

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Provide training and development support to assist libraries and librarians statewide. Attendees at these workshops and activities came from public, academic, school and even special libraries. Provide a state-wide summer reading program for public libraries. Children are the target audience for summer reading programs.

Project Activities/Methods:

Managed a statewide continuing education program for the library community to enhance and develop their ability to better manage and implement library services. Provided support to the librarian certification program. Developed programs for implementation by the library community such as summer reading.

Project Outputs:

CONTINUING EDUCATION: 117 training sessions for 2,037 participants were conducted through the State Library's continuing education program. This is double the number of participants from the previous reporting period. Of those participants, 606 participated in workshops on cataloging, collection development, community profiling, database, pop-up book and consumer health. 56 people passed the librarian certification exams resulting in their librarian certification as outlined in New Mexico State Administrative Code. SUMMER READING PROGRAM: 119 public and tribal libraries received the annual reading poster and bookmark mailing. The local public broadcasting station (KNME) produced 4 commercial spots and aired them statewide supporting the summer reading program at no cost to the State Library. KNME also ran ads in the viewer's guide, Ventana. In summer 2005, there were 34,758 registered participants statewide who read 148,179 books. The youth services summer circulation was 621,209 for June and July. There were 70,970 participants in summer reading related programs statewide. All four bookmobiles were involved as well, with nearly 1317 children taking advantage of this resource. The Library for the Blind and Physically Handicapped offered the Summer Reading Program to its younger patrons and 46 children participated.

Project Outcomes:

CONTINUING EDUCATION. The program provides library staff skill development particularly for small rural libraries (population under 15,000) where staff typically do not have an MLS degree and continuing education funds are limited. The workshops also provide networking opportunities for libraries. Topics included cataloging, library advocacy, pop-up books, community profiling, and maintenance / troubleshooting for public access computers. This service impacts customers by ensuring the library staffers have access to training on library innovations and best practices. This training translates to improved services for library users. Visibility of libraries and reading is enhanced through a state reading poster

which is made available to libraries in the state. SUMMER READING. The State Library supports a statewide summer reading program. The program provides young people in the state with a proactive program during their summer break which enhances their reading skills. The 2005 Statewide Summer Reading Program featured the theme "Talking Books", and provided the innovation of adding Braille to bookmarks promoting the program. The Summer Reading Program supports literacy, encourages reading and interest in books, and provides a welcoming and lively introduction to the library as a tool for life-long learning.

Other Results:

Anecdotal Info:

CONTINUING EDUCATION: Comments include: "Thank you for reiterating ... the fact that we are an advisory board that that we do not make policy in the street." "Thank you for offering this workshop. All my questions were answered... I really enjoyed the open mind the instructor had. Great job!" "Clearly you know your work and are willing to speak frankly with us. The BIGGEST benefit of today is that I have a format (structure) to share w/ my aide. Thanks!" "Combining all the different libraries under one roof to meet and think together as one is great! I really appreciated the openness to new ideas, and how the ideas ... linked together so well." SUMMER READING PROGRAM: A group of children from Santa Clara Pueblo saw printing presses at the Palace of the Governors (museum). Carlsbad Public Library made use of booktalking, Braille, ASL and audiobooks as aspects of the Talking Books theme. At the Farmington Public Library, the summer reading program featured use of the Talking Books theme in a literal sense. Participation involved handmade books (pop-ups, flip books, Braille books, Mad Lib books, fingerprint character books, rebus books and poetry books. Children were able to "talk" about this book either by reading it or by discussion of "how, why and when" it was made.

Exemplary Reason:

Project Code:	2005-NM-18555
Project Title:	Project Number:
Magazines Online	
Library Name:	Project Director:
New Mexico State Library	Mark Adams
Phone Number:	Email:
505-476-9710	mark.adams@.state.nm.us
Library Building:	

LSTA Funds Expended:

\$62,500

In Kind Contributions:

\$

Number of Persons Served:

1,928,384

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Children, Statewide public

Primary Services:

Continuing Education for the Public, Information Access and Services

Start Date:

11/1/2004

Statewide? Exemplary? **Cash Match:**

\$37,627

Total Cost:

\$100,127

State Goal:

Access to electronic resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Lifelong learning, Database access

End Date:

4/30/2006

Partnership? OBE-Related? **Project Purpose:**

To enhance the quality of research, teaching, and education in the state, New Mexico State Library funds the Magazines Online Project, which currently provides nine Thomson Gale databases: Business and Company Resource Center, Expanded Academic ASAP, General Reference Center Gold, Informe, Professional Collection, and four k-12 level databases. In addition, a Spanish Encyclopedia was added to this service using state funds. Access to these electronic resources is available to all citizens of New Mexico through their local public, academic or high school libraries. Patrons of these libraries can also access these databases from their home or office, by obtaining a password or other remote access capabilities.

Project Activities/Methods:

NMSL promoted the service through site visits, promotional mailings, email reminders, newsletter articles and other means. Other activities included registering new libraries, managing the contract, working with the vendor on technical issues and facilitating and promoting training. A Spanish encyclopedia and access for elementary and middle schools was added using state funds. NMSL sent 700 school libraries an educational mailing

detailing the service and a web site was established to register new middle and elementary schools

Project Outputs:

During the reporting period there were 1,995,763 searches performed in the Thomson-Gale databases an increase of 34% from the previous reporting period. The large increase is partly due to the addition of over 250 K-8 school libraries in Jan. 2006. Academic libraries accounted for 55% of the searches, school libraries 31% of the searches, public libraries 12% of the searches and NMSL and other state agencies 2% of the searches. Training sessions were held at New Mexico Library Association Annual Conferences attracting 60 participants. 55% of the usage comes from rural areas. A total of 588 libraries are registered to use the service: 454 school libraries, 89 public libraries, 43 academic libraries and 1 academic/public library consortium.

Project Outcomes:

The databases leverage existing library periodicals and journal collections, Interlibrary Loan funds, provides full text access to many journals that libraries could not afford to purchase, helps with homework at all ages and grade levels, and keeps libraries and library patrons up to date in fast changing fields. Some libraries are able to purchase additional databases for their patrons because Magazines Online provides the basic databases needed. High school libraries have access to research and academic journals that support their curriculum and prepare students for college research.

Other Results:

A survey of library staff was conducted in the spring of 2006. 63 % of libraries reported they are able to answer a greater number of reference questions than before. 96% report they use the databases to give users access to full text articles that their library does not own in print; 57% report databases give users easier access to articles that their library owns in print. The biggest barrier reported by library staff is that patrons would rather use Web search engines (i.e. Google or Yahoo!) for research. 51.7% of libraries report the databases are used on a weekly basis and 24.7% report daily use.

Anecdotal Info:

From the survey: Our high school students do a literary criticism research paper beginning their freshman year and each subsequent year. They are generally able to find articles in the Expanded Academic ASAP database that satisfies their teachers' requirements for peer-reviewed articles. This database really helps our students because we cannot provide enough literary criticism materials to meet their needs. With a low budget I could never afford the periodicals that this database provides. From a school library: It is a wonderful tool for my students. My students prefer to use technology to solve their problems. This is a great asset to our elementary library. From a medium sized public library: We help patrons with school assignments all the way up to graduate school.

Staff uses them to access professional literature. They reduce the amount of Interlibrary Loan we would need to be doing to help our patrons, and we can supply many full text articles to researchers. We become more of a full-service library. Our patrons' expectations are high, and if NMSL did not provide this access, we would need to spend some of our collection budget on providing these or similar databases ourselves.

Fort Sumner Public Library: Fort Sumner is a rural community and several adults who live out of town on ranches and have families still at home to care for have gone back to college. There is a minimum of 1 hour commute for our college students to and from university. Time is precious to them and to have the ability and convenience of accessing their information at home has been something they have been excited about.

Carlsbad Public Library: The online databases are a great boon to our small public library. We are not able to keep a lot of back issues available to the public, and in any case, we have limited funds to spend on periodicals. The online databases are helpful especially to high school and college students who need timely, detailed information about a variety of subjects. : Just last week, a high school student and her dad came to the library looking for information on cystic fibrosis for a school project. Our medical reference books are geared toward the layman and addressed the subject only in a very general way. Using the online magazine database, we were able to find some very up-to-date medical research information, which really helped a lot with her project. The citation information included with the articles is always a great help, too. Students sometimes come in expecting our library to have the resources of a large academic library, and, while we do not have hard copies of academic and professional journals, we can offer a high-quality research experience right here in our small public library through this very powerful computer technology. With both our reference books and the databases, there are very few patron questions we can't handle.

Exemplary Reason:

Project Code: 2005-NM-18558

Project Title: **Project Number:**

New Mexico Library for the Blind
and Physically Handicapped
Braille Services

Library Name: **Project Director:**

New Mexico State Library John Mugford

Phone Number: **Email:**

505-476-9772 john.mugford@.state.nm.us

Library Building:

LSTA Funds Expended:

\$53,912

In Kind Contributions:

\$

Number of Persons Served:

1,928,384

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

People with special needs

Primary Services:

Outreach Services

Start Date:

11/1/2004

Statewide? Exemplary? **Project Purpose:**

This project establishes a contractual relationship with the Utah State Library, one of the largest Braille material depositories in the US, to provide Braille reading materials for up to 100 eligible New Mexicans. The New Mexico Library for the Blind and Physically Handicapped (LBPH) is a joint Federal-State program and is one of 57 regional libraries of the Library of Congress, National Library Service for the Blind and Physically Handicapped. The library is responsible for meeting the reading and information needs of approximately 4000 New Mexico citizens who are blind, visually impaired, physically handicapped, or reading disabled. The New Mexico State Library is unable to provide to the New Mexico Library for the Blind and Physically Handicapped funds or storage space for materials in Braille. LSTA funds allow for the provision of Braille materials for eligible and interested New Mexico LBPH patrons. In addition, LSTA funding supports 1.5 FTE staff.

Project Activities/Methods:

Maintained the contractual agreement with the Utah State Library. Confirmed eligibility of applicants and registered them with the National Library Services. Reviewed activity of existing participants for such areas as overdues and suspensions. Reviewed the yearly

Cash Match:

\$

Total Cost:

\$53,912

State Goal:

Access to library services

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Blind and visually-impaired persons

Secondary Services:

Special needs services

End Date:

4/30/2006

Partnership? OBE-Related?

patron status report.

Project Outputs:

During the reporting period an average of 91 patrons utilized 2,049 Braille materials through the Utah State Library. Overall the LBPH program served about 4,000 individual and institutional patrons who borrowed 155,933 audiobooks through the NMSL Library for the Blind and Physically Handicapped. Audiobooks are stored within a compact carousel system allowing for a cost-effective, space-efficient filing system. Library Assistants are responsible for the circulation of books.

Project Outcomes:

Eligible New Mexican patrons receive Braille materials from the National Library Service's Utah Multi-State facility and Books on Tape from the State Library's collection.

Other Results:

Anecdotal Info:

One visually and physically handicapped patron writes of having listened to "hundreds of books". Another low-vision patron refers to the service as a "lifeline to literature of all genres". A Braille patron since 1998, having lost her sight at age five has now been reading Braille for nearly sixty years.

Exemplary Reason:

Project Code:	2005-NM-18561
Project Title:	Project Number:
New Mexico Library Portal	
Library Name:	Project Director:
New Mexico State Library	Richard Akeroyd
Phone Number:	Email:
505-476-9762	rakeroyd@stlib.state.nm.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$40,000	\$11,800
In Kind Contributions:	Total Cost:
\$	\$51,800
Number of Persons Served:	
1,928,384	
LSTA Purpose:	State Goal:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers, Rural populations, Statewide public

Primary Services:

Information Access and Services, Library Development, Staff Development Education and Training

Start Date:

1/1/2005

Statewide?

Exemplary?

Project Purpose:

Develop a statewide resource-sharing infrastructure using web-based technology to expand the delivery of information services to New Mexico libraries and their communities. This project has three goals: 1) Enhance the role of New Mexico libraries in meeting their collective mission of providing for the information needs of their communities. 2) Assure that all New Mexico's libraries are equitably positioned to have the fullest access to current, as well as emerging information technologies and are able to make the most productive use of them for their communities. 3) Position New Mexico libraries as key information providers to policy-makers, researchers, business leaders, civic groups, government employees, and individual citizens in order to assist them in making the critical decisions needed to solve the pressing economic, educational, and social issues facing the state and its communities throughout the 21st Century. This project has 3 phases which are being implemented over the next five to six years. Phase 1 WebJunction New Mexico: Further development of WebJunction New Mexico (WJNM) to support on-going education and training, and research and development to ensure that New Mexico's library community remains able to take full advantage of the latest developments in the networked information environment. New Mexico was one of five pilot states to participate in WebJunction, an initiative funded and orchestrated by The Bill and Melinda Gates Foundation and OCLC. WJNM is coordinated through the NM State Library. Content is provided by tab editors from school, academic, special and public libraries. The New Mexico website (<http://nm.webjunction.org>) follows the WebJunction Global mission of providing an "online

Participation in a statewide network of libraries

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Database access, Library science education and skills, Technical skills, Strategic planning

End Date:

4/30/2006

Partnership?

OBE-Related?

community for library staff to meet, share ideas, solve problems and do online coursework". Implementation of WebJunction New Mexico was completed in the summer of 2004. Initial Membership costs were paid for through a Gates Grant. This LSTA report represents the first year membership costs were funded by LSTA funds. Phase 2 New Mexico Group Catalog: Implement a uniform, affordable and easily accessible platform for cataloging and resource-sharing among all libraries in New Mexico using and an inter-library delivery service. OCLC Group Services will be used to create a New Mexico Group Catalog. Goals for the program include: 1) Expand access to the catalogs of New Mexico's libraries to enable their ready availability in every library 2) Expand access to electronic and networked information resources 3) develop an easy to use, reliable, and sustainable means to assure the uniform availability of these information resources in every library in New Mexico and a means for enhancing New Mexico's current ILL services and timely inter-library delivery of books, documents, and other information resources. Through WorldCat and the NM Group Catalog, library users will have "one-stop shopping" access to library holdings not only statewide, but throughout the world. Phase 3: Incorporate Web Junction, New Mexico Group Catalog, ILL service, other statewide electronic services like Magazines Online into an integrated portal that provides New Mexico libraries and citizens with access to a full suite of electronic services and digital information. The New Mexico Library Portal is expected to be fully operational by 2010.

Project Activities/Methods:

Web Junction New Mexico: A successful signup campaign took place (funded with state funds and supported by Web Junction) during the New Mexico Library Association Conference in 2005. WJNM was also featured at the NMSL booth during the 2006 New Mexico State Library Association Conference. NMSL presented 7 "Web Junction 101" training sessions which were attended by 82 public, school and academic library staff. The WJNM team is led by NMSL who coordinates the activities of tab editors who work at a variety of libraries throughout the state. Tab editors focused on providing timely content with an emphasis on New Mexico issues and resources and bring the experience in public, school and academic libraries to the New Mexico library community. New Mexico library workers participate in WJNM through membership, submitting content and ideas, contributing to discussion forums, and taking online classes. New Mexico Group Catalog: Planning for the implementation of this service began during the reporting period. Activities included working with OCLC and AMIGOS Library Services to determine the parameters of the project, identifying the eligible libraries, determining the training needs and goals, and preparing orientation and input sessions for New Mexico libraries to be scheduled in May 2006. The New Mexico Group Catalog will be launched in the fall of 2006 beginning with the current OCLC holdings of New Mexico Libraries.

Project Outputs:

Web Junction New Mexico: During the reporting period, 575 users registered with WJNM. A popular feature of WJNM is the "Learning Center" tab's e-Learning component. For the reporting period, users enrolled in 150 of the online courses available to the WJNM community. Broken down, members took an average of 19.7 units per month, with a total of 256 units used since WJNM's launch. NMSL offered 7 "WebJunction 101" training sessions which were attended by 82 people. The number of visits to WJNM increased by over 50% January and April of 2006 from 6,632 to 15,090. New Mexico Group Catalog: 416 New Mexico Libraries were initially identified to participate in this program including academic, high school, public and special libraries throughout New Mexico. 63 libraries are scheduled to be part of the first implementation.

Project Outcomes:

Web Junction New Mexico: New Mexico library staff have access to online library and technology training and resources at convenient times. Libraries statewide have increased capacity to provide excellent library service to their clientele. New Mexico library community increased their collaboration and partnering efforts both locally and statewide by participating in community forums and sharing information.

Other Results:

Anecdotal Info:

Web Junction New Mexico My staff and I have been taking courses thorough WebJunction for a few months now and we love it! What a fantastic resource." "I took the Copyright course, and it was very good. The best part was it only took about 1 hour total (I had to stop about 10 minutes after I started it last week and then returned and finished it today)." "WJ has been a good source for information on technology, and it's always a good place to start when looking for information on policies, current library issues, and local announcements."

Exemplary Reason:

Project Code:	2005-NM-18563
Project Title:	Project Number:
Rural Services Library Management System	
Library Name:	Project Director:
New Mexico State Library	Richard Akeroyd
Phone Number:	Email:
505-476-9762	rakeroyd@stlib.state.nm.us
Library Building:	

LSTA Funds Expended:

\$24,214

In Kind Contributions:

\$4,800

Number of Persons Served:

1,928,384

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Rural populations, Statewide public

Primary Services:

Mobile Services, Outreach Services

Start Date:

1/1/2005

Statewide? Exemplary? **Project Purpose:**

The purpose of this project is to improve access and delivery of library services to rural and homebound customers of the NMSL Rural Services by implementing a library management system. Rural Services consists of four rural bookmobiles with offices in the regional quadrants of the state and a Books by Mail service. Rural Services has been using a manual system to process, track and circulate materials for over 25 years. Most of the materials were not fully cataloged, each office had its own shelving and call number schemes and there was no union catalog supporting the service. Bookmobiles were unable to provide customers with full access to their collections while out on the road, circulation was time consuming and inefficient which impacted service and delivery levels. Beginning in 2004, NMSL began working with a consultant to develop a library management system to meet the unique needs of this service. Each bookmobile will carry a small local server that will provide full system capabilities while on the road and will be synchronized before and after runs with the master server in the office. Access to a union catalog will be achieved as Internet access becomes available in the remote areas served by the bookmobiles.

Cash Match:

\$

Total Cost:

\$29,014

State Goal:

Access to library services

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:**Secondary Services:**

Bookmobile services, Books-by-mail

End Date:

4/30/2006

Partnership? OBE-Related?

This project will accomplish several objectives: 1) Improve delivery of library services to rural and homebound patrons 2) Optimize the collection rotation between each bookmobile and the office to improve the delivery of desired materials, 3) Provide the staff and patrons the capability to place holds and requests for library materials held by any of the Rural Services Bureau, 4) Improve the efficiency and accuracy of processing and circulating materials, 5) Increase and improve ILL access and 6) Provide patrons with public access to the library's catalog. The project is being phased in over a four year period. Phase 1: Retrospective conversion of the collection. The collection will be weeded and analyzed for currency and relevance. Materials will be fully cataloged using MARC21 standards for bibliographic and holding records, bar-coded, labeled and fully processed. Retrospective conversion will be completed for all outlets by the summer of 2007. Phase 2: Preparation for system implementation. Staff will be trained on cataloging, processing and circulation functions and the patron database will be created. Each outlet will conduct a workflow analysis to optimize collection rotation between the bookmobile and the office to ensure that the collection on the bus for each run is maximized and optimized to best serve the clientele. Phase 2 will begin in December of 2006. Phase 3: System implementation: Implementation will begin with Books by Mail in the first quarter of 2007. As each outlet comes online, public access to their collection will also be available. Each bookmobile will come online as equipment is installed in each office and bookmobile. The system is expected to be fully functional by early 2008.

Project Activities/Methods:

Phase 1: Beginning in fall of 2004 NMSL worked with a consultant at the Learning Access Institute to assess the needs of Rural Services, develop goals and objectives and to begin the planning necessary to implement an automated system in four remote offices. Rural Services staff analyzed and weeded the collection to improve the relevance of materials, fill in gaps, to address current and changing clientele needs and to insure that retrospective conversion would be a more efficient process. Library staff also worked with the consultant to develop common organization methods, item record standards, analyze and improve processing workflow, and to plan for retrospective conversion. NMSL staff and outside volunteers participated in the retrospective conversion. NMSL received four donated laptops from Intel and purchased 6 other computers from federal and state funds. Barcode readers and other equipment was purchased and installed. All four bookmobile offices were upgraded from dial access to DSL Internet connections and all four will be further upgraded to T1 lines by the end of 2006 using E-Rate funds. Library staff members were trained and retrospective conversion of the collection began in October 2005, with Books by Mail followed by three of the bookmobiles. By the end of the reporting period approximately 45% of the retrospective conversion was complete.

Project Outputs:

As of April 2006 almost 45% of retrospective conversion had been completed. Of the approximately 111,000 materials, 49,531 had been cataloged, labeled, bar-coded and fully processed. 15 Rural Services staff members were trained to conduct retrospective conversion. 50 NMSL staff members and outside volunteers were trained and participated in the project. 7 training sessions were held.

Project Outcomes:

Rural Services staff members are starting to have electronic access to their records to better serve their customers. Materials are being consistently organized and cataloged according to library standards which will make resource sharing and access more efficient and effective. The collection was weeded and analyzed for relevance and condition. Rural Services staff members have the basic skills necessary to use the library system to process materials.

Other Results:

Anecdotal Info:

None at this time.

Exemplary Reason:

Project Code:	2005-NM-18554
Project Title:	Project Number:
Rural Services Program	
Library Name:	Project Director:
New Mexico State Library	Eleanor Bernau
Phone Number:	Email:
505-476-7869	eleanor.bernau@state.nm.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$1,012,419	\$33,988
In Kind Contributions:	Total Cost:
\$4,800	\$1,051,207
Number of Persons Served:	
1,928,384	
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	Access to library services
IMLS Primary Performance	IMLS Secondary Performance

Category:

Provide access to information, resources and ideas

Primary Users:

Rural populations, Statewide public

Primary Services:

Information Access and Services, Mobile Services, Outreach Services

Start Date:

10/1/2005

Statewide?

Exemplary?

Project Purpose:

The New Mexico State Library's Rural Services Program provides library services to rural and remote populations through four regional bookmobiles and the Books By Mail program, which are administered by the State Library. Most bookmobile stops are at places so small and in areas so sparsely populated that there is no form of town government. There are seldom mechanisms for providing infrastructure such as water systems, sewer systems, or local police forces beyond the county sheriff or the state police. At best it is a remote possibility that library outlets supported by local resources will be established in these outlying areas of New Mexico. Books By Mail is a book delivery service offered to rural residents of New Mexico who do not live near an established library and/or a State Library Bookmobile stop. The service is also available to individuals in New Mexico who are homebound and unable to visit a local library.

Project Activities/Methods:

The State Library operates bookmobiles in the four quadrants of the state, providing books and access to information to rural citizens who have no local library service. Each bookmobile carries up to 4,000 volumes and makes a monthly route of regularly scheduled stops in the rural communities in its region. Books By Mail distributes printed and electronic catalogs four times year. Books are mailed to the clients and returned to the State Library by postage-paid mail. The five units of Rural Services also provide Interlibrary Loan service and reference service to the rural areas. Fifteen full time people are employed to support the Rural Services program: including three at each one of the four regional bookmobile offices (Cimarron, Tucumcari, Los Lunas and Silver City), and three based at the State Library in Santa Fe. The operational costs of the program including salaries, utilities, rent, gasoline, oil, tires, postage, and office supplies are funded with

Category:

Strengthen communities

Secondary Users:**Secondary Services:**

Bookmobile services, Books-by-mail

End Date:

4/30/2006

Partnership?

OBE-Related?

LSTA Funds. LSTA funds are also used to purchase library materials with a modest supplement from some county and municipal governments. Rural Services faced several challenges this year including high gas prices, problems with mail service in and out of Santa Fe, staff retirements and turnover. A number of scheduled runs had to be cancelled due to mechanical problems with the bookmobiles. NMSL received state funding to replace two of the bookmobiles during fiscal year 2006 and expects to have them out on the road in the first months of 2007.

Project Outputs:

The bookmobiles served 129 communities or areas and made a total of 2,312 stops during the reporting period. The Books by Mail program served 249 communities, 1,370 individual households and averaged 4,270 households/patrons served each month. Total circulation for Rural Services was 220,692. Rural Services completed 1,029 Interlibrary loan transactions and answered over 11,804 reference questions. 29,580 patrons visited the bookmobiles during the reporting period. Books by Mail added 210 households. The bookmobiles served 29 of New Mexico's 33 counties and the Books by Mail program served all 33 counties.

Project Outcomes:

New Mexicans without access to locally funded libraries are provided a full complement of library services at regularly scheduled monthly bookmobile stops in remote areas of the state. Residents of the state who cannot be served by a bookmobiles and/or have other conditions which render them unable to use local libraries obtain library service through Books By Mail. Rural Services also provides Interlibrary Loan and Reference service for rural residents. Spanish immigrants who live in these rural communities have used bilingual materials and materials from the Bookmobiles to learn English.

Other Results:

Anecdotal Info:

Bookmobiles: A patron in Monticello home schools her children and said "we would have to travel 35 miles to get to a library. The bookmobile has quality books and it's wonderful to be able to request material." A patron in Gila stated "the bookmobile is my connection to the literary world". A patron in Kingston said she learned to play guitar and to farm organically from books she borrowed from the bookmobile. A patron who lives on a ranch in Pinon would have to drive 60 miles to get to the nearest public library. An Animas patron said that the bookmobile is the only source of Spanish books without having to drive 80 miles to buy them because the other libraries don't have such a good selection as the bookmobile. A patron in Nogal, an accomplished craftsman in several mediums, has used many materials from the bookmobiles. One administrator at the rehab center said that the men really look forward to the bookmobile comes because it helps their morale.

Books By Mail: A patron who lives in San Lorenzo states "Books have been one of the greatest influences on my children. Literally, books made a huge difference in their lives." A patron in Pie Town states that Books By Mail provides access to reading materials that she would not otherwise have access to.

Exemplary Reason:
